Date:

Name of Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please evaluate this PhD proposal, by putting check marks in the evaluation grid below, leaving blank those you feel unqualified to judge. In grey are some adjectives that might be used describe the quality of the item, and to guide scoring. The Integrative Biology PhD program will use these data assess program quality.

|  |  |  |  |
| --- | --- | --- | --- |
| Criterion | Does not meet expectations.  Score = 1 | Meets expectations  Score = 3 | Exceeds expectations  Score = 5 |
| Literature review, breadth of current knowledge, review and interpretation of literature | Shallow, mistaken, containing large gaps, incorrectly cited | Appropriate coverage, accurately represented. | Extensive, synthetic, commanding, shows deep understanding. |
| Scientific merit of proposed work | Unoriginal, limited potential for publication  Narrow, trivial, flawed logic | Useful contribution, shows some creativity and insight | Sophisticated, highly creative, potential for scientific breakthrough |
| Intellectual design of proposed work. | Poorly defined, illogically developed | Testable hypotheses, supported by published and preliminary data | Novel, ambitious, clearly feasible |
| Proposed approaches including analyses | Poorly chosen methods or analyses | Appropriate methods and analyses | Elegant, novel, methods and analyses |
| Written proposal | Numerous grammatical and spelling errors, poor organization | Adequate attention to grammar, spelling and organization | Clear exposition, near flawless, logically organized. |
| Oral presentation | Hard to follow, confusing, little learned by audience. | Some organization, lack of coherence, some points clear. | Well organized, engaging, points clearly made and understood. |

Other comments: